Home Reading Scheme Launch

Wednesday 13th November 2024



Why home reading?

Research conducted by the BookTrust states:

"children who read regularly, and who read by choice, do much better on a wide range of outcomes than those who do not."

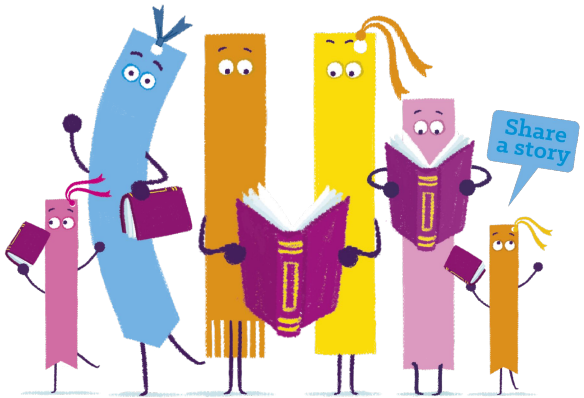


Our aims

- to develop a culture of reading that encourages and enthuses pupils and families to read for pleasure.

- to provide access to high quality literature for all pupils and families.

- to develop communication with parents with regards to reading and spelling.



Reading for pleasure

Why?

- Reading for pleasure opens up new worlds for children, providing opportunities to use their imagination, visit new places and meet new characters.

- Reading for pleasure improves children's well-being and empathy to understand their own identity with an insight into the world and views of others.

Reading for pleasure at home top tips

Step 1: Being read to regularly

Step 2: Having a choice in what to read

Step 3: Finding time to read

Step 4: Make reading FUN!

Step 1: Being read to regularly

- **Sharing a book**
  - Spending time together
  - Developing your child's imagination
  - Introducing new words
  - Expanding their knowledge of the world
  - Giving them the chance to ask questions
  - Helping them to relax and calm down
  - Developing their love of books and reading
  - Having fun together!
  -
- **Repeat, Repeat, Repeat**
  - Reading the same book again and again will help your child get to know the story. Once they know it well, ask them about what's happening or what's going to happen next, and praise them when they respond.
- **Look at the pictures!**
  - If your child knows the book well, or even if they don't, let them have a go at becoming the storyteller just from looking at the pictures on the page. It will help improve their speaking skills and self confidence.

Step 2: Having a choice in what to read

- **At school**
  - Each child will be able to choose their own book from a particular 'planet' depending on their reading level
  - They will be able to choose from a variety non-fiction and fiction books
- **At home**
  - **Re-read your child's favourite stories -** A favourite book can be comforting in its familiarity. It can boost children's confidence because they understand it and know what to expect, they can fully engage in the excitement of anticipating what happens next.
  - **Going to the library -** Books can introduce children to new places, people, and creatures, both real and imaginary. So it is also important that children have the opportunity to explore both fiction and non-fiction books from a range of authors.

Step 3: Finding time to read

- **Daily routine**
  - Builds routine and habits
  - Routines can support a safe, stable and predictable environment that's needed to facilitate children's healthy development.

  - Children who read regularly have higher levels of mental wellbeing and happiness.

- **Supports development of speech and language**
  - There are several benefits of shared reading for a child's language and literacy outcomes. These include vocabulary size, oral language skills, print awareness, word identification and comprehension skills.
  - **Book Chat:** using open ended questions, comments and prompts encourages comprehension through an engaging conversation



Step 4: Make reading FUN!

- **What if my child is struggling with a word?**
  - If they are trying to read a decodable book then sound the word out for them. If they cannot blend this word then tell them. Encourage them to read it back later to see if they can remember.

- **Read to each other -** if your child really doesn't want to read on their own, then read together. You read a page, then they read a page or even just read to them!

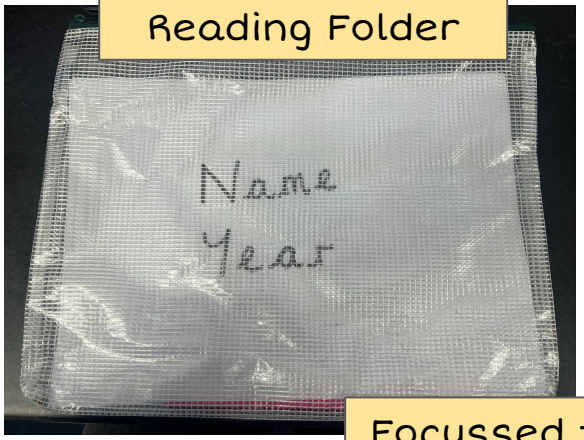
- **Reading buddies -** reading to a younger family member/toy can boost your child's self-confidence and communication skills.

- **Make reading low stakes** - encourage your child to read at least a page a day. If they really do not want to read, read it to them. Don't make them read as it can turn reading a chore.

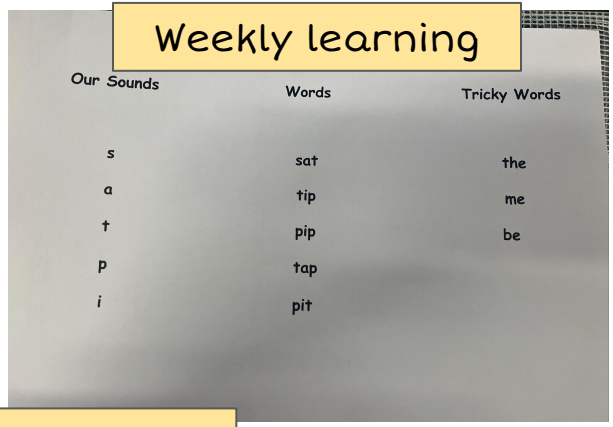
- **If you love it, they will love it -** share your love for reading and enjoy the short moment spending time and connecting with your child!

Foundation Learners - What goes home?

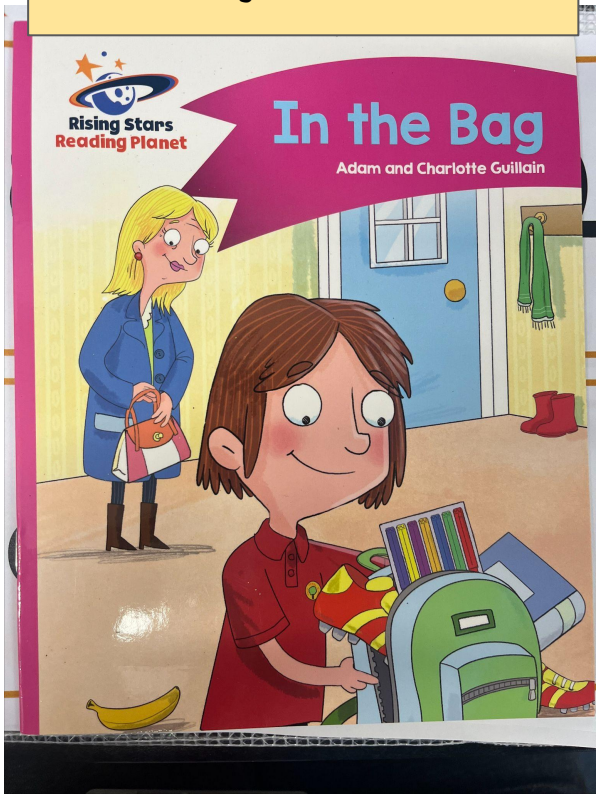
Reading Folder



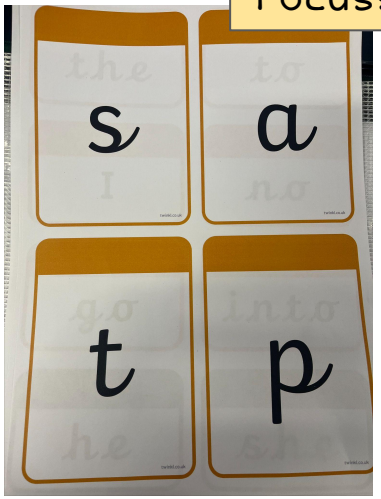
Weekly learning

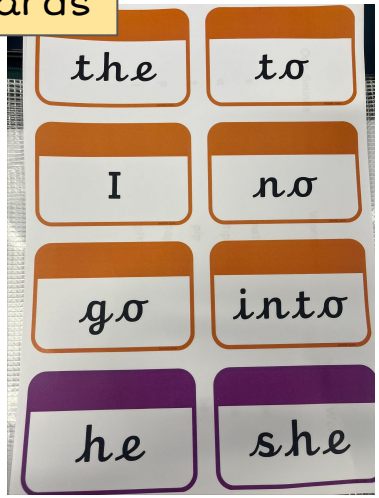


Reading Planet book



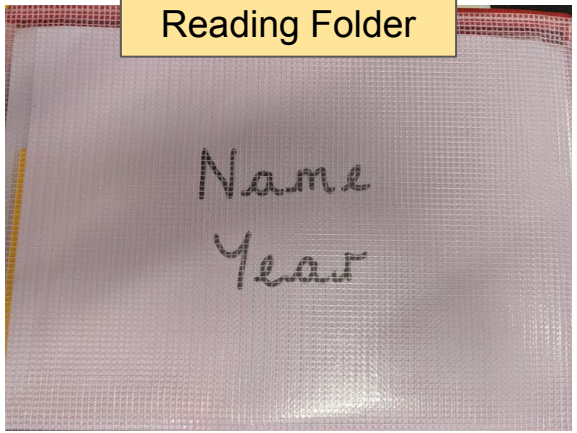
Focussed flashcards



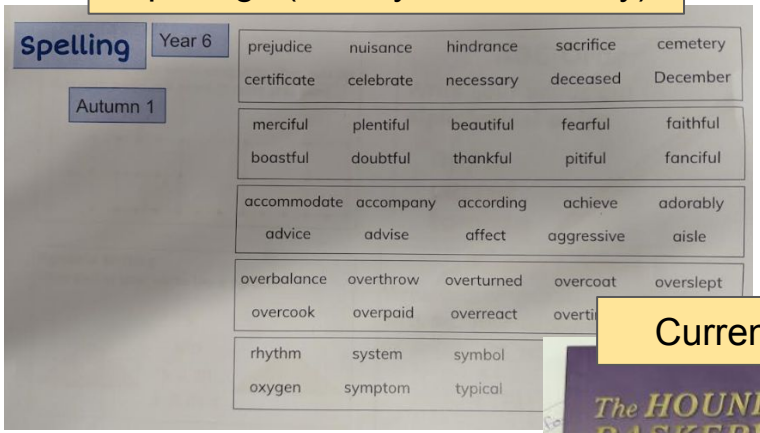


Progress Steps 2 & 3: What goes home?

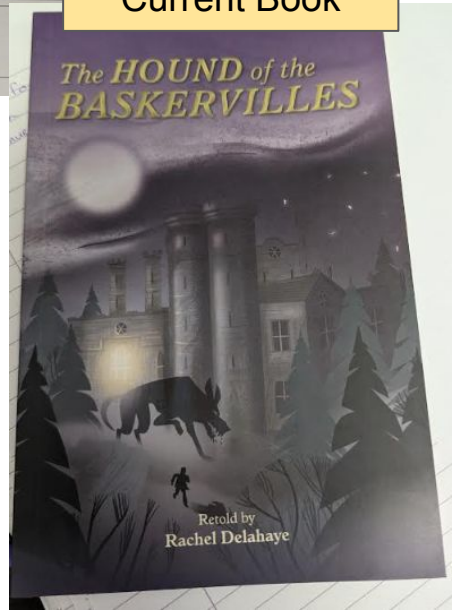
Reading Folder



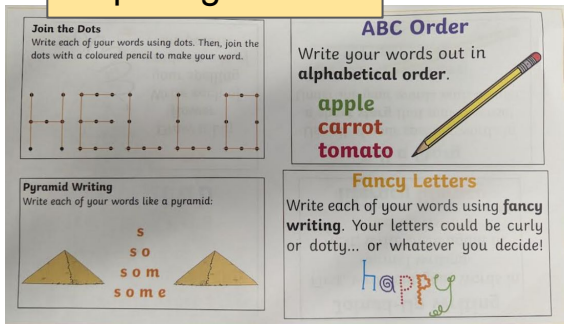
Spellings (weekly or half termly)



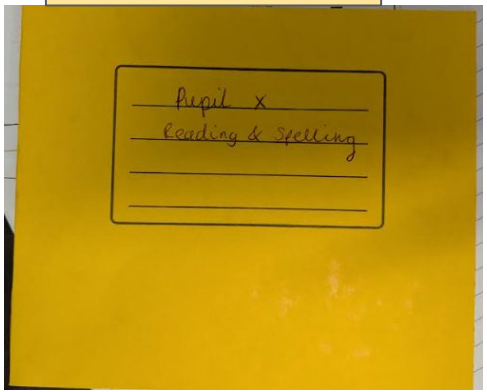
Current Book



Spelling Advice



Small Notebook



Lift Off!
Lilac - Letters and Sounds Phase 1-2

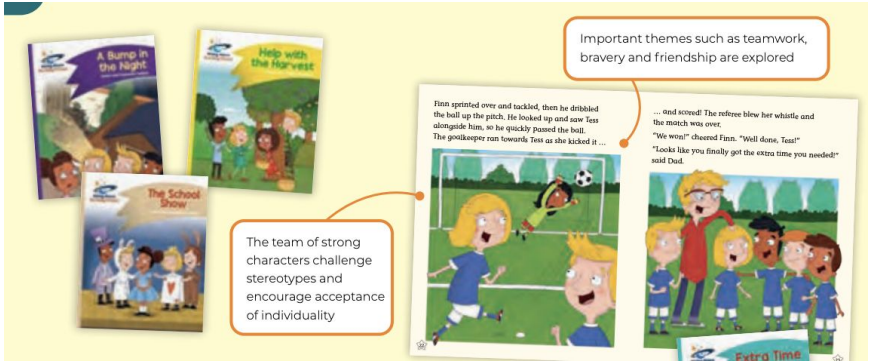
- Picture books
- Progresses into books with simple words to explore the concept of segmenting and blending





Comet Street Kids - decodable

Follows five characters - Rav, Tess, Asha, Stefan and Finn



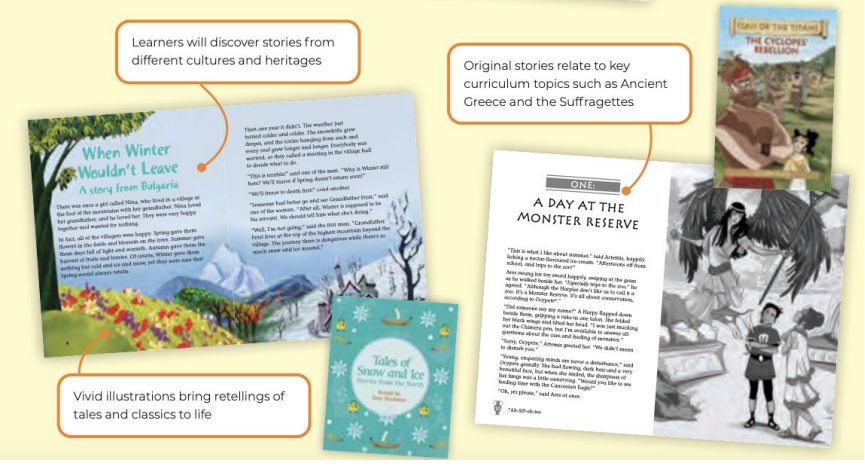
Galaxy - decodable

Galaxy is a vast collection of expertly levelled fiction and non-fiction that will expand vocabulary, broaden topic knowledge, and tap into different interests.

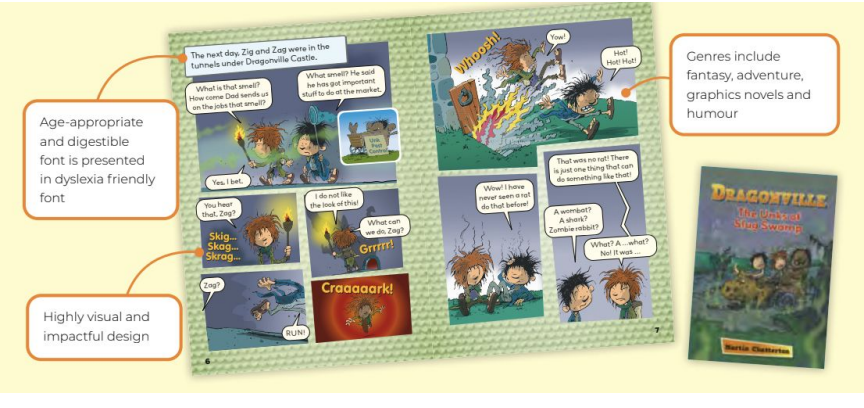


BOTH FOLLOW THE SAME BANDING

Cosmos - developing reading



Astro - targeting struggling and reluctant readers



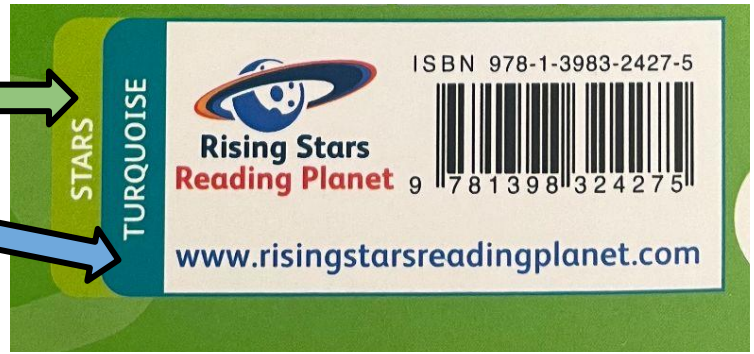
Astro - targeting struggling and reluctant readers

Stars/Turquoise
- Interest level - Y3 (7-8)
- Reading age 6-7

Mercury/Purple
- Interest level - Y3 (7-8)
- Reading age 6-7

Venus/Gold
- Interest level - Year 3
- Reading age 6-7

Earth/White
- Interest level - Year 4
- Reading age 6-7



Astro - targeting struggling and reluctant readers

Mars/Stars
- Interest level - Year 4
- Reading age 7-8

Jupiter/Mercury
- Interest level - Year 5
- Reading age 7-8

Saturn/Venus
- Interest - Years 5&6
- Reading age 7-8

Supernova/Earth
- Interest - Year 6
- Reading age 6-7

